

	EYFS	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Understanding	Begin to make sense of their own life-story and family's history		<p>Put up to three objects in chronological order</p> <p>Use words and phrases like: old, new and a long time ago.</p> <p>Tell others about things that happened when they were little?</p> <p>Recognise that a story that is read to them may have happened a long time ago.</p> <p>Understand that some objects belonged to the past.</p> <p>Retell a familiar story set in the past.</p> <p>Explain how they have changed since they were born?</p> <p>Sequence a set of events in chronological order and give reasons for their order.</p>		<p>Describe events in terms of BC and AD</p> <p>Describe events that happened in the past using specific dates</p> <p>Use a timeline</p> <p>State how long-ago things happened.</p> <p>Talk/Write about things in terms of decade and centuries.</p> <p>Talk/write about main events that happened in a given period.</p>		<p>Use dates and historical periods in my language.</p> <p>Say where a particular period fits in.</p> <p>Create a time line which includes significant events and people.</p> <p>Order events and use specific vocabulary to describe when they happened.</p> <p>Create a timeline about a specific topic e.g. the development of weapons.</p>	
Knowledge and Interpretation	<p>Continue developing positive attitudes about the differences between people.</p> <p>Talk about members of their immediate family and community.</p>		<p>Appreciate and know that some famous people have helped our lives be better today</p> <p>Identify the main differences between old and new objects</p> <p>Identify objects from the past, such as old toys</p>		<p>Can talk/write about what life would have been like for early settlers</p> <p>Know that Britain has been invaded by various groups</p> <p>Explain why groups invaded</p>		<p>Describe the main historical events from periods studied.</p> <p>Summarise the main events from a specific period of time.</p> <p>Understand and show how history shaped the world we live in today.</p>	



	<p>Name and describe people who are familiar to them.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to members of their community</p>	<p>Give examples of things that are different in my life from that of my grandparents when they were young</p> <p>Recognise that we celebrate certain events because of what happened many years ago.</p> <p>Understand that we have a queen who rules us and that Britain has had a king or queen for many years.</p> <p>Recount the life and achievements of someone famous from Britain who lived in the past.</p> <p>Explain what is meant by a parliament?</p> <p>Explain how my local area was different in the past.</p> <p>Recount some interesting facts from an historical event.</p> <p>Name some famous events and some famous people.</p> <p>Explain why someone in the past acted in the way they did.</p>	<p>Understand/explain how the past has shaped the present.</p> <p>Know how different groups went about their daily lives and compare their lifestyles.</p> <p>Know how artefacts can help us build a better picture of the past.</p> <p>Begin to understand how and why decisions were made in the past.</p> <p>Begin to understand that accounts of the same events may differ depending on the source.</p>	<p>Show an understanding of how things have changed over time and in some instances explain why.</p> <p>Describe changes, similarities and differences between different historical periods.</p>
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Historical Enquiry	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Ask and answer questions about old and new objects</p> <p>Spot old and new things in a picture</p> <p>Ask and answer questions using an artefact/ photograph provided</p> <p>Give a plausible explanation about what an object was used for in the past. Find out more about a famous person from the past and carry out some research on him or her</p> <p>Find out something about the past by talking to an older person or an 'expert'</p> <p>Answer questions by using a specific source, such as an information book?</p> <p>Research the life of a famous Briton from the past using different resources to help</p> <p>Research about a famous event that happens in Britain and why it happened</p>	<p>Use various sources to find answers to questions posed</p> <p>Form open questions</p> <p>Begin to consider the reliability of different sources and why an account may be biased.</p> <p>Carry out research on a particular topic and present my findings.</p> <p>Identify similarities and differences across a period as well as across the wider arc of history.</p> <p>Give a reason with evidence to support an historical argument.</p> <p>Communicate findings in various forms.</p>	<p>Can give more than one reason to support an historical argument founded on knowledge/research from a variety of sources.</p> <p>Compare different accounts of the same events and explain if the author is attempting to persuade or give a specific view point.</p> <p>Understand propaganda and its impact Communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out.</p> <p>Ask and answer searching questions.</p> <p>Describe a key event from Britain's past using a range of evidence from different sources.</p>
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